

Denver Pubic Schools - Early Education Department 2018 RFP Application Rubric for CPP/ECARE and Mill Levy Preschool Community Site Funding Slots

Agency Name:			
Category	Points per section	Maximum Number of Points Possible Per Category	Comments:
Quality		13	
 Colorado Shines Level 1 Rating or 	1		
 Colorado Shines Level 2 Rating or 	2		
 Colorado Shines Level 3/4 Rating or NAEYC Accredited 	6		
 Head Start/Early Head Start 	2		
■ Continuous Improvement Plan	2		
Capacity Building***		6	
Serve Children with Special Needs	3		
 Increase Partnerships 	1		
Programming Changes	1		
Serve more children	1		
Programming		6	
• Year-round	3		
■ Extended-day	3		
Serve Children with High Needs*		8	
■ Serve 1-2 categories or	2	-	
Serve up to 4 categories or	4		
Serve up to 6 categories or	6		
Serve more than 6 categories	8		
Professional Development Plan	-	5	
 up to 5 points will be allocated based on the extent of the P.D. plan including coaching, planning and training time during the paid week, providing on-site training, and opportunities for external training 	1-5		
Partnerships		12	
 Family Engagement— up to 6 points will be awarded based on the extent and quality of family engagement practices such as: 	1-6		
 Parent meetings 			
Parent education			
Programmatic involvement Valuate as a secretarities.			
Volunteer opportunities Portisipate regularly in community group			
 Participate regularly in community group focused on early childhood education 	2		
 Community Partnerships** – Up to 4 points will be awarded based on the extent and quality of partnership programs that are in place to add to the quality of programming 	1-4		
TOTAL POINTS		50	

^{*}Children with High Needs are defined as: low income (185% FPL), children with disabilities/delays, ELL, migrant, homeless, foster care, parent without HS diploma/GED, teen parent, drug/alcohol abuse, domestic violence, and social/emotion challenges. Community risk factors (zip codes).

^{**}Community Partnerships are defined as: partnering and collaborating with community agencies and organizations to provide services to High Needs children: letter of collaboration, written agreement, Memorandum of Understanding, contract.

^{***}Application should detail the plans for enhancing capacity due to this additional funding.